

## Yuba College Math Department Meeting MINUTES

**Date:** 4/20/18

**Time:** 1:00 – 2:30

**Chair:** John Steverson

**Members Present:** Talwinder Chetra, Sara Kovacs, Chris Noffsinger, Erika Noffsinger, and Mukta Sharma, Karsten Stemman, and John Steverson

**Absent:** Brian Blackburn and John Thoo

**Location:**

**Recorder:** Erika Noffsinger

No.	Description	Outcome/Discussion Topics
2018.04.20.01	<b>What to cover in 101/52?</b>	We need to change the What to Cover Sheets on the math department webpage to be accurate.
2018. 04.20.02	<b>AB705</b>	<p>John Steverson was in contact with faculty members from other colleges to see what they are doing to be AB705 compliant.</p> <ul style="list-style-type: none"> <li>- Modesto is going to keep their traditional sequence. They are designing Co-requisites classes for their College Algebra, Quantitative Reasoning, and Statistic Courses.</li> <li>- ARC is waiting to see what happens with the change of placing students with multiple measures, before they go forward and start planning.</li> <li>- Most of the Los Rios district is going towards the ASSC model versus the CAP model.</li> <li>- Sierra College is getting rid of their math E and looking at getting rid of their Intermediate Algebra Course. They are moving to the CAP model.</li> </ul>
		We agree as a department that we need to keep track of what other Community Colleges around us are doing with their math courses.
2018. 04.20.03	<b>Course Offerings</b>	Yuba College’s Math department would like to keep our courses below transfer level. We would let students who want to take these courses self select to take these classes.
2018. 04.20.04	<b>AB705 district wide task force created</b>	An AB705 district wide task force has been created with different faculty members and councilors. The task-force is to help keep everyone in the loop of what is going on.
2018. 04.20.05	<b>AB705 Funding</b>	<p>We are still waiting to hear what type of funding we will get to work on being AB705 compliant</p> <p>If we can get 40% release time then John S. and Erika will split the release time. John will concentrate on the curriculum side of things while Erika will work on the researching the different types of options of running co-requisite courses. See what other schools are doing. Help with creating the co-requisite courses. If we can only get 20% release time John S. would like Erika to take it in the Fall, so he can teach the Statistics course and will use flex to work on the curriculum. A question came up of where the funding for release time is coming from? Will ESS committee support one of the 20% release time?</p>

2018. 04.20.06	<b>Waiver or Substitution for courses</b>	There was a committee devised to look over these request. The committee consist of Dean of Student Services, Dean of the Program, faculty member of the discipline, a LD or DSPS specialist and A&R staff member. It was questioned why A&R staff person would be a voting member of this committee. It was mentioned that someone from the curriculum committee should be part of this group.
2018. 04.20.07	<b>500 Building</b>	It was decided that the 500 building will be renovated and that the 700 building will be put off line. GH would like to hire an outside consultant to help decide who will get to move into the new building. The Math department feels strongly that we need this building to house our department and tutoring center. Being together in the 500 building will help support the reconstruction of our math courses and co-requisite courses.
2018. 04.20.08	<b>Questions about Placement of 3 individual Students</b>	<ul style="list-style-type: none"> <li>- A student wanted to enroll in Math 1B, but he has not taken the AP Calculus Exam yet. We decided that the student first needed to take the exam and get the appropriate score to go into Math 1B. John S. advices any student that had AP Calculus still take Math 1A.</li> <li>- A student would like to petition to take Math 52. They were placed into Math 111 from the placement exam. They had Algebra in 8<sup>th</sup> grade. They took Math 1 and 2 in HS. Passed Math 1 and 2, but the last semester received a D-. The department agreed she could be directly placed into Math 101, but should study and retry the placement exam, if they really want to go directly into Math 52.</li> <li>- A foreign student from India, needs to be placed. Talwinder and Mukta will look over the transcript and decide what level math they should be placed into.</li> </ul>
2018. 04.20.08	<b>Textbooks</b>	<ul style="list-style-type: none"> <li>- Chris would like the department to reconsider letting instructors to use a different Statistics book. John S. thinks this could be hard on the tutors in the College Success Center because of the different notation that is used. He thinks the Statistic teachers should meet with Quy about using different books.</li> <li>- John S. is okay for the transfer level singleton courses, other than Statistics, to have different textbooks being used by different instructors. Erika asked about using a PreCalculus book for both College Algebra and Trigonometry. Some of the our faculty would like to continue to use the book or open resources they are already using to teach the course. Erika, could look into using a PreCalculus book for her Math 20 and 21 courses.</li> </ul>