

Yuba College Math Department Meeting MINUTES

Date: 4/6/18

Location: 849

Time: 1:00 – 2:15

Department Chair: John Steverson

Recorder: Erika Noffsinger

Members Present: Talwinder Chetra, Sara Kovacs, Erika Noffsinger, and Mukta Sharma, and Karsten Stemman, John Steverson

Additional people present: Valarie Harris and Quy Bui

Absent: Brian Blackburn, Chris Noffsinger and John Thoo

	Description	Owner	Outcome/Discussion Topics
2018.04.06.01	Handouts	Steverson	<p>John handed out the following documents:</p> <ul style="list-style-type: none"> • Memorandum of Understanding Between the Yuba Community College District And the Faculty Association of the Yuba Community College District. <ul style="list-style-type: none"> ▪ Memorandum Was for the faculty member serving as the AB-705 Mathematics Curriculum Developer. • California Community Colleges Math and Quantitative Reasoning Task Force Recommendations – Part 1 (This pertains with AB 705) • The letter sent out by The California Acceleration Project (CAP) to the Academic Senate President of CA Community Colleges <ul style="list-style-type: none"> ▪ This letter asks the Academic Senate Presidents to table the endorsement of Resolution 9.02, which includes math pathways options developed by the Math and Quantitative Reasoning Task Force (MQRTF) as a response to AB 705. ▪ MQRTF math pathways will NOT be AB 705 compliant. ▪ Letter advices that students start directly into transfer level math and English courses and give statistics that it will be statistically more likely for a student coming into the CC who were directly put into a transfer level college math course was more likely to pass then those who enter into a non-transferable math or English course and them even getting to or even passing the transferable course.

			<ul style="list-style-type: none"> • A letter sent out by Julie Bruno, who is the president, Academic Senate for Community Colleges at Sierra College and also the President of the MQRTF, to the Local Senate Presidents and Curriculum Chairs of the CA Community Colleges <ul style="list-style-type: none"> ▪ This letter is written as a response to the letter sent out by CAP. ▪ The letter explains who MQRTF is and why they were created, who the members of the committee are and how the members of the committee are also comprised of the following groups; ASCCC, CMC3, and CMC3S ▪ They advice the senate president to vote in favor of the 9.02 resolution to the AB 705 passage at the upcoming Academic Senate Plenary meeting.
Additional Comments about this topic in the meeting:			
2018.04.06.02	MQRTF and CAP's views and interpretation of AB 705	Steverson/ E. Noffsinger	<ul style="list-style-type: none"> ▪ Discussion of the two different views were talked about. ▪ MQRTF gave an example of curricular pathways in Math/ Quantitative reasoning. There model was a one-year time frame of getting students into transferable math courses. Depending on if the student was STEM or non-STEM they were placed in the appropriate class that would prepare them for either math for STEM or statistics, quantitative reasoning or some other non-stem math course. ▪ CAP view seems to be not to have any math class that is under college level, but to put students directly into these courses with added support. They believe that the statistics show that these students will be more likely to succeed and pass their math level requirements to be able to transfer then those who are replaced into remedial math courses.
Additional Comments about this topic in the meeting:			
2018.04.06.03	What path does the YCCD math department want to take with the implementation of AB 705	All	<ul style="list-style-type: none"> ▪ Discussion on how YCCD students would be affected if they were directly put into a transfer level Math course. <ul style="list-style-type: none"> • All of us believed that there is a majority of the population of students who are not prepared to be put into these courses and that they would be better off starting in classes below. ▪ Most agreed that we should still have math courses offered below transfer level math. ▪ Discussion about co-requisite courses being added to the math courses to help the students who were not totally prepared to enter into the class they were entering to.

			<ul style="list-style-type: none"> • Concern that having this co-requisite classes would not be feasible for the size of a department. With full-time faculty teaching both the math course and co-requisite course, that went along with it, we would already be at load with 2 or 3 of these classes. We don't have the adjunct pool of faculty to fall back on. Steverson believes we need at least 12 full-time faculty members to make this possible. • We agreed if we have co-requisite courses it needs to be the same instructor and that it should be before the class vs. after the class. ▪ Discussion about number of units for these courses should be. The normal course 5 units with a 2 unit co-requisite was talked about. ▪ Discussion of waiting for further instruction from the State Chancellor's office might be a good idea. We should be getting recommendations for how we should proceed with becoming AB 705 compliant for Math. These recommendations already came out for English.
Additional Comments about this topic in the meeting:			
2018.04.06.04	What recommendation does the Math Department want to give to Greg on how to vote on the resolution 9.02?	All	All present voted in favor of the 9.02 resolution. John Thoo and Chris Noffsinger, who were not present at the meeting, gave there vote for the resolution. It was unanimous that Greg vote in favor of 9.02 resolution to tAB 705.
Additional Comments about this topic in the meeting:			
2018.04.06.05	Book and MyMathLab deals through Pearson	Chetra	<ul style="list-style-type: none"> • Ronnie has offered the following to us: <ul style="list-style-type: none"> \$40 net to our bookstore for loose leaf version of a book with XL \$55 standalone MML code good for 1 semester (18 weeks) \$75 standalone MML code good for the life of the edition of the book (These deal do not go towards Math 101 and 52 sequence) We all thought these would be good deals for our students and would work with the different variety of who uses just books or just MML.
Additional Comments about this topic in the meeting:			

2018.04.06.06	Guest Speakers	E Noffsinger	<p>Staff Development Committee has talked about wanting to bring in a guest speaker to speak to the math department for a flex activity. An email was made to Tammy Marshall from Cuyamaca College asking if she would come visit during the Fa 18 October flex meeting day or during our convocation week. Erika wanted to make sure that this was okay with the math department and if they would come attend if we had a speaker come in. Erika also wanted to know how the math department felt about math faculty from Sierra College coming to Yuba to talk to us about how they are changing their course offerings and becoming AB 705 compliant. Steverson suggested that it would be good to hear views of what other schools in the area are doing.</p>
Additional Comments about this topic in the meeting:			
2018.04.06.07	AB 705 Release Time	All	<p>John brought the MOU he wrote up for the release time as AB 705 coordinator. We did not get a chance to talk about this document as a department. We did discuss that 20% release time really is not enough and if we can get more release time then someone else from the department could help John. If more release time money comes available, Erika Noffsinger has expressed some interest in helping out with researching and coming up with a co-requisite course model that would work with our school.</p>
Additional Comments about this topic in the meeting:			