

Yuba College Math Department Meeting MINUTES

Date: 3/16/18

Time: 1:00 -2:30

Chair: John Steverson

Members Present:, Chris Noffsinger, Erika Noffsinger, Mukta Sharma, Karsten Stemmann, John Steverson, Sara Kovacs, Talwinder Chetra, Brian Blackburn

Visitors: Paul Mickelson, Quy Buy, Valerie Harris

Location: Room 849

Recorder: Mukta Sharma

No.	Description	Owner	Outcome/Discussion Topics
2018.3.16.01	A Quick check in (Standing Agenda item added by John S.)	Team	The whole team agreed that it will be very helpful to start every meeting with a quick check in to see how things are going and share any concerns. This will be especially helpful for new faculty.
2018. 3.16.02	Recency requirements to use multiple measures: Counselor Harris brought the concern that students coming back after a break struggle a lot with the material.	Team	John S. brought up that R. P. Group's research says that returning students don't perform any differently that recent grads from high school. So, for multiple measures department will stick with math class taken within last 10 years.
2018. 3.16.03	Technology issues, elmo issues, computer issues in some classrooms were brought up by Brian, Erika and Sara.	Team	John S. recommended to report the issue to IT as well as Kristi Page as she can expedite the process.
2018. 3.16.04	Schedule changes for Fall 18 to accommodate multiple measures impact	Team	2 math 52s, 2 stats, 1 math 20 and 1 math 21 was added. A few sections that usually have low enrollment will be capped at zero and can be opened if needed.
2018. 3.16.05	Counselor Harris brought the issue that sometimes students cannot get into the classes they need because they fill up very quickly.	Team	John S. mentioned that an extra section can be added at the last minute if it is not a new class.

2018. 3.16.06	There was a question if multiple measures are associated with the grade level i.e. can they be used for 10 th grader or 11 th	Team	It was made clear that multiple measure placement is solely based on last math class and the GPA and grade level plays no role in deciding the placement.
2018. 3.16.07	Erika shared what she learnt at California Acceleration Project conference	Team	Erika shared the recommendations from CAP-remove all the developmental courses, add corequisite courses, shift the way non- stem courses are taught to include teaching strategies and study skills. Add teaching communities to help faculty collaborate and refine the curriculum and discuss any issues.