

Yuba College Math Department Meeting MINUTES

Date: 3/2/18

Time: 1:00 -2:30

Chair: John Steverson

Members Present:, Chris Noffsinger, Erika Noffsinger, Mukta Sharma, Karsten Stemmann, John Steverson, John Thoo

Location: Room 849

Recorder: Erika Noffsinger

No.	Description	Owner	Outcome/Discussion Topics
2018.3.2.01	Pricing items for consideration of funds.	Steverson	John S. looked into faculty having to come up with pricing of items the math department submitted as a need and a request for funding. He found out for items such as tables, white boards, and technological devices don't need to be priced by faculty. Faculty needs to price items that are not general.
2018. 3.2.02	Release time for coming up with curriculum that is AB705 compliant.	Steverson / Department	John S. found out from Sonya that there will be 20% release time for both Math and English to work on AB705 curriculum. John would like to have a bulk of the curriculum written by mid – fall 18 semester. This way the math department will have time to look over it and make recommendations for changes and improvements. The goal will to be to have the final version of the curriculum done by the end of Fall 2018, to put it through curriculum Spring 19 and to implement the changes in Fall 2019.
2018. 3.2.03	Suggestion from John T. on other places the college can look for funds for release time for AB705.	John T.	John T. asked about how many people put in for sabbatical for the 18 – 19 school year. He was told that no – one put in for a request for sabbatical. John mentioned that there is a budget that is suppose to be there to fund 4-sabatical positions a year. He suggested that it be brought up that this funding be pulled from this pool of money if needed. John S. said that he would mention it to Sonja and JH.

<p>2018. 3.2.04</p>	<p>Multiple Measures</p>	<p>C. Noffsinger / Department</p>	<p>Chris brought in the Math Multiple Measures Assessment Placement and Early Assessment Program sheet that the testing center and counseling office will start using and asked the department to look over it and make sure everything was okay. We agreed that it looked good. This sheet should be ready and should start being used for quick registration this Spring. Discussion on what to do with the group of students who did not have transcripts readily accessible or are coming back to school after a break and how placement should come into play when placing the student. Discussion on how students will be given a recommendation by the testing center or the counseling center on what math course the student is recommended to take. It is up to the student to decide what math course they want to take. They can choose to take a class that is below the level of recommendation but cannot take a course that is higher than where they were recommended to take. In Fall 19, it should be in place that all students coming into YC can start at (math ?– new course AB705 compliant) or can choose to go higher if they meet the criteria or lower if they feel they are not ready for math ?.</p>
<p>2018. 3.2.05</p>	<p>Graduation Requirements and Mathematics</p>	<p>Team</p>	<p>It use to be the case that a student earning an AA degree from YC had to have at least 1 – math class from YC in order to graduate and get an AA degree from our school. Karsten looked at the school catalog and it seems this is no longer a necessary requirement. It was discussed that the math department still thinks this would be a good idea.</p>

<p>2018. 3.2.06</p>	<p>Interview – Math Department</p>	<p>Team</p>	<p>A suggestion was made that the math questions should be given to the interview candidate after the interview portion and not before the interview when the candidate gets the interview questions to review beforehand. It was agreed on, this was a great idea. It was also suggested that the Math department comes up with the pdf to give to the candidates selected for interviews. This way we know they are all getting the correct information we want the candidate to have before coming to the interview. With changes with AB705 and the departments requirements to teach Statistics, that it would be ideal that the new hire has these qualifications or is willing to go get these requirements within the first couple of years of teaching at YC.</p>
<p>2018. 3.2.07</p>	<p>What do we do with our Fall 18 schedule and the impact multiple measures will have on our courses.</p>	<p>Team</p>	<p>Karsten shared that ARC is redoing there entire math schedule of classes for fall to be prepared for the impact of students being placed differently with multiple measures. Karsten asked if we should do something like this. It was suggested that we wait and see what happens to our Stats courses and Math 52 courses during the start of registration. If we notice that these courses are filling up and are going to be full, then we will look into adding more sections where needed. We decided we would do this and wait and see what happens. It was discussed that we no longer need a 30 day advancement to add courses that are already have sections of and are being taught.</p>