

Yuba College Math Department Meeting MINUTES

Date: 10/13/17

Time: 11:00 – 12:45

Chair: John Steverson

Members Present: Talwinder Chetra, Sarah Kovaks, Chris Noffsinger, Erika Noffsinger, and John Steverson

Location: Room 843

Recorder: Erika Noffsinger

No.	Description	Owner	Outcome/Discussion Topics
2017.10.13.01	Schedule of Classes	Team	John Steverson mentioned that we need to look at the classes we are going to offer Fall 2018 and cut a minimum of 20 units. We would put 0 caps on these classes and will open them up if we can find some good adjuncts that can teach the course. If we cannot find instructors to teach the course then they will not be opened. Everyone present at the meeting agreed with John.
2017. 10.13.02	Staffing Issues	Team	There is a need for more fulltime math instructors. All fulltime instructors are teaching overloads, not because we wanted to but because we felt we had to, in order not to drop classes. We all agreed that this is not good for us or for our students. Right now 60% of a fulltime load is re-assigned to release time. Sarah Kovaks mentioned that she would be load banking in the Fall 2018.
			When is the staffing request deadline?
2017. 10.13.03	Math 16	Steverson	Steverson will go in and change the prerequisite for Math 16 to accept High School Geometry with a C or higher. This prerequisite change was agreed on by the department.
2017. 10.13.04	New councilor liaison for math	Steverson	David Perez has stepped down from this position and now Val Harris has stepped in.

2017. 10.13.05	Multiple Measures	Chetra and C. Noffsinger	<p>Chris and Talwinder shared with the department what they came up with in terms of how to place students based off students GPA, as well as the math course and grade they got in the course. Discussion about if these were appropriate or not was discussed amongst all of us. We decided to keep passing courses with a C or higher will be okay in some circumstances but that we would need to keep track on how the students do with this cut off. Then we can revisit it to see what the students success rate is and then re-evaluate if the grade needs to be higher or not. (Change Pre-Calculus to a B or higher to get into Math 1A)</p> <p style="text-align: center;">Proposed Multiple Measures Placement Rules</p> <table border="1" data-bbox="968 505 1787 797"> <thead> <tr> <th>Transfer Level Course</th> <th>MM (Matriculation at most 1 year after graduating HS)</th> </tr> </thead> <tbody> <tr> <td>Math 1A</td> <td>GPA \geq 3.5 AND Pre-Calculus C (or better) OR GPA \geq 3.0 AND Calculus C (or better)</td> </tr> <tr> <td>Math 9, 20, 21, (25?)</td> <td>GPA \geq 3.5 AND Algebra 2 or Integrated 3 B (or better) OR GPA \geq 3.0 AND Pre-Calculus C (or better)</td> </tr> <tr> <td>Stat 1 Math 10, 15, 16, (25?)</td> <td>GPA \geq 3.0 AND Algebra 2 or Integrated 3 C (or better) OR GPA \geq 2.5 AND Pre-Calculus C (or better)</td> </tr> </tbody> </table> <p>We will continue to use CASP-Test scores the same as the CSU for placement. Students will also have the option to take the placement exam for course placement.</p>	Transfer Level Course	MM (Matriculation at most 1 year after graduating HS)	Math 1A	GPA \geq 3.5 AND Pre-Calculus C (or better) OR GPA \geq 3.0 AND Calculus C (or better)	Math 9, 20, 21, (25?)	GPA \geq 3.5 AND Algebra 2 or Integrated 3 B (or better) OR GPA \geq 3.0 AND Pre-Calculus C (or better)	Stat 1 Math 10, 15, 16, (25?)	GPA \geq 3.0 AND Algebra 2 or Integrated 3 C (or better) OR GPA \geq 2.5 AND Pre-Calculus C (or better)
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Talwinder and/or Chris will talk go to a counseling meeting to go over these multiple measures and how they work.											
2017. 10.13.06	Different Pathways	Team	<p>Discussion on different pathways. Having either math 55 or 58 be a prerequisite for Statistics, Math 15 and Math 16. Lots of discussion on what we could do here. No decisions were made.</p>								
Talwinder or Chris can you fill in the details about which courses would be prerequisites for which courses?											

2017. 10.13.07	Cohort of Classes	E. Noffsinger	Kiara K from English and Annabel from EOP&S have been discussing putting together a First Year Experience, "FYE", between English, Math and Counseling. Students would take these three courses together for Fall and Spring semester their first year at Yuba. We would like to pilot this with EOP&S students and if this is a success open it up to the whole student population. Math department was supportive of this idea and would not mind if Erika continues to pursue this. Goal is to have this up and running Fall 2018. Talwinder suggested the group goes to LFM to work on this. Erika will look into this as a possibility.
2017. 10.13.08	Elena Flacks request for certain information	Steverson	Chris helped John locate this information and John emailed Elena.
2017. 10.13.09	Next Departmental Meeting	Team	Next meeting will be Friday, October 27 th . Erika Noffsinger will be at LFM, Chris offered to record the minutes for this meeting.

Grades could be compromised. A student in Steversons SP 17 Statistics class, who worked in admissions and records, went in and changed their grade from an F to a B. There needs to be a way for instructors to know if a grade change comes in. There should be an automatic email to instructors whenever a grade change is made, just like we get notified whenever someone drops.