

Yuba College Math Department Meeting MINUTES

Date: 5/12/17

Time: 10:30 - 12:00 pm

Members Present: Talwinder Chetra, Chris Noffsinger, Erika Noffsinger, John Steverson, and John Thoo

Location: 849

Recorder: Erika Noffsinger

Guest: Katie and Abby Boyse

No.	Description	Owner	Date Submitted	Outcome/Discussion Topics
2017.05.12.01	Increasing the total number of units for our math class?	All		<ul style="list-style-type: none"> • Should Math 21 should be 4 units • Should Math 20 should be 5 units • Should Math 101 and 52 possibly 5 units • Should Math 1A should be 5 units <ul style="list-style-type: none"> • Will increasing 1A 1-unit affect the Computer Science degree? This is why we had gone down from 5 to 4 units. • Possible solution have 1 –unit problem solving co-requisite course <p>ACTION: John Steverson is going to look at similar courses at other schools and find out how many units their courses are.</p> <ul style="list-style-type: none"> • We will discuss this in further detail on what we would like to do as a department after we see what others are doing.
2017.05.12.02	Boot Camp - Update	Talwinder		<ul style="list-style-type: none"> • One students went from testing into Math 52 to testing into Math 1A after the Boot Camp • It would be good to get students testimony on the website. <p>Action: Talwinder will ask for student testimonies about boot camp. Chris will put it up on the webpage</p>

2017.05.12.03	Assessment Testing - Retake	Talwinder		<ul style="list-style-type: none"> • Department decided that if a student gets an A or B in a math class and the student would like to retake the placement exam to see if they can test out of taking the next math course in the sequence, then they can. We felt if a student could take boot camp and get refresher on math to place in a higher math class, then a student who just took a semester long course might have been a good enough refresher to maybe place into a higher course. • If a student enters a math course and the instructor feels the student was misplaced into the class and should be in a higher course, then the instructor should be able to fill out a form and sign it allowing the student to retake the placement exam to see if they can place out of the course they are in. • If a student takes the placement exam and does not take a math course right away, then how long is that placement score good for? We all agree that there should be a time limit on how long that placement is good for. <p>Action: Talwinder will talk to Karsten about getting our retake policy on the assessment testing changed.</p> <p>Form needs to be created for instructors to use to allow retake.</p>
2017.05.12.04	Inactivation of local Math Degree and Course	John S		<ul style="list-style-type: none"> • John Steverson tried to inactivate the local math degree but found that he could not do so because it was still under review from the state. John has asked Lani to look into this and to deactivate the degree. • Math 17, Discrete Math is a course that needs to be deactivated. <p>Action: When John S. goes to look into the local math degree to be deactivated he will also deactivate Math 17</p>

<p>2017.05.12.05</p>	<p>Leading From the Middle Update – What does the Math Department want the LFM team to work on?</p>	<p>Talwinder and Erika</p>		<ul style="list-style-type: none"> • Concentrate on adding a lab portion for just Math 101 and 52. Don't worry about Math 111. • Math 101 and Math 52 will be 4 units for the students but will be a 5 unit load for the instructor. • Have 2 pilot classes each starting Fall 2018 • Continue to research how other schools are being successful cutting out lower division math courses from their campus. <p>Action: Talwinder and Erika will write the curriculum for these courses and put them through the Curriculum Committee. Karsten needs to put how the load units will work for students and Instructors into writing somewhere 😊</p>